Listening test

Unit 1

Name: _____ **Score:** ___ / 8

1 Read these words and the definitions. Make sure you understand them before listening to the test.

plagiarism: passing off someone else's work as your own
collate: collect and combine
pinboard: a cork board where you fix notes and papers using a pin
timeline: a graphical representation of a period of time

2 Read the first paragraph of the script. What do you think it will be about?

Presenter: Hello! Today we're looking at how the internet can help you with your schoolwork. Here with me in the studio is Mr Jameson who is a teacher at Skydale High School. Hello.
Mr Jameson: Hello. Thank you for having me on the show.

3 10 Listen and choose the best answers.

1 If students use a computer to type up their work they can then …
   a send it to the teacher in an email.
   b send it to the teacher to print.
   c get their parents to print it.
   d save the document online.

2 It is often better when students use the computer for their homework because …
   a they can do the work faster.
   b they produce work that is tidier.
   c they enjoy doing the work.
   d it prepares them for exams.

3 Using books for research means …
   a there can be a lot of unnecessary information to read.
   b they can offer too many details.
   c the information can be old and incorrect.
   d the information cannot be relied on.

4 What must students be careful about when researching online?
   a They need to use unreliable websites.
   b They need to check the information in a book.
   c They have to make sure they copy everything word for word.
   d They must summarise the main facts rather than copy everything.

5 How can a virtual pinboard help a group working on a project?
   a Students can put their ideas on the board even if they are in different locations.
   b Students can collect their ideas together at home.
   c Students can't brainstorm their ideas and use them for the project.
   d Students can share ideas on different pinboards.

6 Websites that help students create work such as presentations and timelines …
   a allow students to produce their work quickly.
   b make students more enthusiastic.
   c are difficult for students to use.
   d don't provide much help for students.

7 What happened when the teacher set a writing task?
   a The students did the task reluctantly.
   b The students were unenthusiastic about the whole project.
   c The students became excited when told about websites they could use.
   d The teacher was worried about some of his students.

8 Where will they put the list of useful websites?
   a on the school website
   b on the radio website
   c in an email from school
   d on the chat program section of the radio website

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